

Course Content



The Training4TEFL Trinity CertTESOL course has been carefully designed to lead to the Trinity CertTESOL qualification, accepted in language schools worldwide. Input sessions cover both theory of language teaching and the application of this theory. You'll have inputs on the following:

- different classroom management skills
- structuring lessons and writing lesson plans
- important areas of grammar that students need to learn, such as different tenses, parts of speech, word order in sentences, etc.
- areas of pronunciation that learners need to study, such as individual sounds, word stress and intonation in sentences
- the 4 language skills; speaking, listening, reading and writing with practical ideas on how learners can practise these skills
- teaching different types of learners, different levels and different types of class
- future career options and how to apply for TEFL jobs

During the inputs, you'll also experience being a language learner yourself, with 4 lessons on a foreign language that you've never studied before – this provides you with a very useful insight the learner's mind, and their needs.

Time to prepare for teaching is structured into the timetable (1 hour a day), and a course tutor will be present for the first 3 of the 4 weeks. You'll have access to all our facilities for this; school textbooks and resource books, photocopier, computer, printer, internet, etc. The course tutor will help you with ideas and suggestions, and you can bounce ideas off her/him if you need to.

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Teaching practice happens in small groups of usually 3-5 trainees. You'll each get at least 6 hours teaching practice in total, broken up into smaller lessons of between 20 and 100 minutes. These are shorter towards the start of the course and longer at the end. You'll also get the opportunity to teach a 1-to-1 private lesson and also at least one lesson unassessed, allowing you to have fun and get to know your students better. As part of the course, you'll also observe some of your co-trainees' lessons, helping you to learn from their successes and mistakes, as well as your own, and enabling you to see a range of different natural styles of teaching. We always encourage trainees to develop their own teaching style, and to feedback positively on their co-trainees' styles. You'll teach a class of real English students who get the lessons for free, meaning they're always grateful for your lessons, and taking the pressure off you while you're learning!

All your lessons are followed by feedback sessions, which are led by an experienced trainer. Self-evaluation is an important part of this feedback. We all make mistakes at this initial stage, and your ability to identify them and to learn from them will be monitored and appraised during your progress on the course. You'll also be able to feedback to your co-trainees on their teaching, and the tutor will also provide both spoken and written feedback, enabling all the trainees to learn what the tutor is looking for at any stage on the course. You'll also get a chance to ask for clarification and advice on what you're teaching in your next lesson at the end of feedback sessions.

You'll get the chance to observe the lessons of the Rose of York teachers, working with students from all over the world. This is a great opportunity to see how the theory you're learning comes together in practice, and we'll supplement this with video observations of previously recorded lessons.

The course includes several assignments and journals. You'll receive detailed guidance on how to do them, see examples by other trainees and your input sessions will be organised to ensure that you learn everything you need before beginning. The assignments are:

- The Learner Profile – you'll interview and prepare a lesson for an individual learner, and write about your learner's language, needs, interests and the lesson in this assignment
- The Materials Assignment – you'll write about some of the materials you've prepared for your lessons and how you used them

The journals are:

- The Unknown Language Journal – you'll write about your experiences learning a new language
- The Guided Observation Journal – you'll write about the lessons you observed by Rose of York teachers