

## Trinity CertTESOL or Cambridge CELTA?



These are the only two qualifications that are widely accepted by reputable language schools worldwide, including the British Council, International House, Bell, EF and many others. The two qualifications are both ranked at level 5 of the UK NQF (National Qualifications Framework) by the UK QCA (Qualifications and Curriculum Authority), meaning that they have equal status. Here is a direct comparison that allows you to make an informed choice:

	Trinity CertTESOL	Cambridge CELTA
<b>Who validates it?</b>	Trinity College London, the oldest language board in the world	Cambridge ESOL, part of the examinations board of the University of Cambridge
<b>NQF Level</b>	5	5
<b>What's the minimum course length?</b>	130 hours	120 hours
<b>How many hours of teaching do trainees have to do?</b>	6	6
<b>How many weeks does it take?</b>	A minimum of 4 (intensive course)	A minimum of 4 (intensive course)
<b>Who is eligible to enrol?</b>	To be eligible you should: <ul style="list-style-type: none"> <li>• be aged 18 or over</li> <li>• have a standard of education equivalent to that required for entry into higher education</li> <li>• competence in written and spoken</li> </ul>	To be eligible you should: <ul style="list-style-type: none"> <li>• be aged 20 or over (a few centres accept candidates 18 or over)</li> <li>• have a standard of education equivalent to that required for entry into higher education</li> </ul>

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	English appropriate to a teacher of English, whether English is applicants' first, second or foreign language	• have a standard of English which will enable you to teach at a range of levels
<b>Do applicants need to be native speakers?</b>	No. Trinity accept a minimum standard of Cambridge ESOL Advanced Pass or IELTS 7.0 in all 4 papers.	No. The level of English required is decided by course providers, but is usually a minimum of Cambridge ESOL Advanced pass or IELTS 7.0. in all 4 papers.
<b>What are the units of learning included on the course?</b>	Unit 1: Teaching skills Unit 2: Language Awareness Unit 3: The Learner Profile Unit 4: The Materials Assignment Unit 5: Unknown Language	Unit 1: Learners and teachers and the teaching and learning context Unit 2: Language analysis and awareness Unit 3: Language skills Unit 4: Planning and resources for different contexts Unit 5: Developing teaching skills and professionalism

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